

Social work

From 2016, the next academic year the prerequisite to all high school students for graduation exams will be the 50 hour community work during school attendance.

Sashegyi Arany János High School students have been conducting a number of helping jobs for a few years. The ninth, tenth and eleventh grade students should do charity work, which can only be granted to students in their spare time. These extracurricular activities are carried out in the afternoons or at the weekends. We take the students' recommendations about contacting the possible institutions into account, and conclude agreements necessary for the operation. Moreover, literature teachers, English teachers are preparing the students for social work in advance. They make students read novels, short stories and work on them, analyze them, make them personal, susceptible, sensitive and recipient in classes in curriculum frameworks.

We have had very good experience, since the students' performance ability, compassionate skills, work ethic or sense of responsibility and understanding actually grow up, they learn to appreciate good health, and they turn completely differently to the fallen, to help those in need.

Our students like spending time on looking after their peers.

1. International Pető Institute

The International Pető Institute in Budapest, Hungary was started by the physician called dr Andras Peto in 1945. It teaches children who have cerebral palsy and cannot control their bodies properly to lead more independent lives by means of conductive education. This brain damage affects the fine motor skills and gross motor skills completely resulting from the damage of the central nervous system. They have difficulties with speech, damaged hearing and eyesight, and are not able to sit, let alone stand, not able to hold anything in their hand. Some have perfectly good brains working inside affected bodies; some are mentally impaired. This conductive education is an integrated, complex program for developmental learning for the children. The method involves treating children in groups, using special equipment This program includes social learning, physical learning, academic learning and emotional learning. Our students foster these 6-16 year old children and help them get dressed, have

their meals, walk and put physical exercises into effect. The education is carried out with appropriate medical, surgical, and orthotic intervention; and the children probably function better as a result of the intensive programme. The role of the conductor and the integration of programmes into a classroom setting is inevitably useful and highly recommended.

It is touching when you see hunched children in their wheelchairs or they walk skipping around like any normal youngsters. These children and our students make friends and they often meet afterwards.

<https://www.youtube.com/watch?v=xNbpVVpzmGY>

<https://www.youtube.com/watch?v=gcJhDdQRRXc>

<https://www.youtube.com/watch?v=Suc3IF5GREY>



2. Gennaro Verolino Primary and Special School, Youth and Children's Home Institute

Gennaro Verolino, who gave the name to this Institute, was a Catholic Archbishop and Cardinal in Rome. He took care of mentally retarded children. This is a state-run institution which provides students in need of special treatment with segregated special education. These children are not employed together as they are mentally retarded. They suffer from autism spectrum disorders. They are students with moderate intellectual disabilities. The experts develop their skills and our students mean the relationship with the outside world.

Our experiences are positive, as most of the children do not only regard fostering them as a required task, but they are also happy to help the others.

<https://www.youtube.com/watch?v=IH43QgPJxng>

The fields of activity at this institution:

General school community service during tours, museum attendance, preparing and organizing programs, feeding children, active participation in dressing, assistance to the special education teachers, participation in organized programs, afternoon study and other freetime activities.

Finally, it is of great importance to ask earlier graders to report and give first-hand information about what awaits them in certain places, what to prepare for.



3. John Calvin Reformed Elderly People's Home

Our students are also eager to foster elderly people. John Calvin Reformed Elderly People's Home seems to be a suitable institute for them. It is run by the Calvinist Church. The goal of the charitable institution is positive and forward-looking in the Reformed Christian spirituality while the inhabitants are experiencing the home community of the charity, as well as an inclusive, accepting community atmosphere. The home provides a full range of benefits: it provides long-term residential (Elderly Nursing Home) or temporary accommodation (Elderly Care House) within the framework of specialized care. The Home provides them all the assistance necessary for the calm, peaceful, safe and loving atmosphere for years. It helps seniors who need temporary care due to changes in disease or condition.

The fields of activity our students do charitable work on:

- Cultural Community activities: Students participate in programs, organizing workshops, accompany the older people in the community, play cards, chess, soccer with them.



- Social activities: Students look after elderly people, help them eat, walk, talk to them, listen to them and read to the elderly if necessary.

The educational program of the school involves basic principles how to foster the students' attitude and development of competencies towards the fallen, the elderly as well as the mentally and physically disabled.

https://www.youtube.com/watch?v=rER_1BLsj_E

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